SOUTH DAKOTA DEPARTMENT OF LABOR AND REGULATION

South Dakota State Electrical Commission

217 West Missouri Avenue, Pierre, SD 57501-5070 Phone: 605.773.3573 or 1.800.233.7765 Fax: 605.773.6213 dlr.sd.gov/electrical/

Continuing Education and Instructor Application

20:44:17:02 – Requirements for counting credits. One credit hour of continuing education is allowed for each 50 minutes attend at a continuing education course. This course must meet the requirements in §§20:44:17:03 and 20:44:17:04. Courses may be taken at any location, whether in South Dakota or another state. Up to eight credit hours a year may be allowed for Commission pre-approved correspondence or interactive online courses subject to §§20:44:17:05.

Sponsored by:									
Name:					_ P	Phone #:			
Address:									
(Sti	reet)			(City)		(State &	Zip)	
Class Title:									
Date of Class:					_ C	ourse	Fee: \$		<u> </u>
Code hours:		Non-	code hours:			Tot	al hours:		
Class Location:									
Is this course approaction approved attach your app		•				⁷ yes,∣	olease list v	vhich stat	es and
Correspondence:	Yes or	No	Interactive Onl	line: \	es or	No	In Person:	Yes or	No

- Submit a comprehensive, detailed outline of the subject matter together with the sequence of each segment, materials, and visual aids being used for the course.
- Submit a copy of certificate being used. (In-state classes will be issued an attendance sign-up sheet and an evaluation form with course approval.)

Instructor Qualifications

Instructor's Name: _	 Phone#:
Instructor's Address:	

- Describe professional or trade experience evidenced by an appropriate license or degree. (attach additional information or materials as needed)
- Describe any other training/experience gained in the electrical trade industry. (attach additional information or materials as needed)
- Names of additional instructors other than persons listed above.

Signature of Applicant	
	(for office use only)
Approved	Disapproved
Code:	Reason:
Non-code:	
Pamela Scouten, Executive	e Director Date